

Institutional Distinctiveness

Academic Year-2016-17

Rajendra Academy for Teachers' Education was established in the year 2009 for advancement of pedagogical knowledge, attitude and skill of the prospective teachers by offering varied teacher education courses like B.Ed (Bachelor of Education) and D.El.Ed. (Diploma in Elementary Education). The Institute has been functioning in a pollution free campus with state of the art infrastructure which caters to the needs of academic pursuits. Three wings of the College function in collaboration with each other creating a composite interdisciplinary platform. The Institute follows a balanced curricular approach with intellectual capital comprising of dedicated and motivated faculty members and support staff. Apart from theoretical inputs focus is also given on field work, practicum, project work, group discussion, seminar, brainstorming and presentations. The purpose is to make the students fully aware of the process of planning, developing and implementing the knowledge with analytical skills as well as to enhance the competency to deal with complex problems. It hosts multiple facilities to the prospective students through competent and well qualified teachers, library services, sports, cultural events and various co curricular activities. Hands on training with divergent skills are provided for increasing the employability of the teacher trainee students.

The Institute has always been persistent in bringing together innovation, qualitative education and sustainable practices. Academic excellence can be achieved with value added experiences. Positive outcome are being accomplished by framing the curriculum with contemporary requirements as well as transacting the teaching and learning process through value driven perspectives. For holistic development of the students' co-curricular, extra-curricular activities, special interactive session and motivational lecture series are organized.

Another distinctive feature of the Institute is that it has been accredited by NAAC (National Assessment and Accreditation Council) in 2016 with CGPA of 2.25 on a scale of seven with Grade B. It facilitated to assess the strengths, weakness, opportunities and threats through a structured process. The Institute functions on the integrated philosophy of material and spiritual aspects with the objective of nation building. Shared values among the faculty members, students, parents and alumni are being nourished within the campus which promotes mutual trust and belongingness.